

PS85Q The Judge Charles J. Vallone School
Ann Gordon-Chang, Principal

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Dear Parents and/ or Guardians:

P.S. 85 Q Grading Policy

The NYC DOE has updated their Grading Policy in August 2023. In alignment with the DOE's Updated Grading Policy is PS85Q's grading policy for students in grades K – 5.

How Grades are Determined:

The report card states:

- 4 Excels in Standards
- 3 Proficient
- 2 Below Standards
- 1 Well Below Standards

Earning a “4” means the student has a deeper understanding of grade level content. A student receiving a “4” successfully challenges himself/herself to make further connections to the concepts that they already know at grade level.

Earning a “3” means the student has proficient understanding of grade level content and meets grade-level expectations. A student receiving a “3” is right on track with the Common Core State Standards.

Earning a “2” means that the student is approaching proficiency. A student receiving a “2” has a basic understanding of grade level content and partially meets grade-level expectations. A “2” indicates to parents that their child needs some extra help or extra time to practice/understand that concept or skill.

Earning a “1” means the student has little or no understanding of grade level content and does not meet grade-level expectations. It is critical that a student receiving a “1” must obtain additional support specific to their needs.

Various assessments are graded according to a 4, 3, 2, 1 rubric. We also give tests which are converted according to the following scale:

Test Grade	Report Card Grade
90 – 100	4
78 – 89	3
65 – 77	2
64 and below	1

On the reverse, please see specifics on the breakdown of the grades for each subject area.

Sincerely,

Ann Gordon Chang

Ann Gordon-Chang
Principal



P.S. 85Q SCHOOLWIDE GRADING POLICY 2023-2024

GRADES K-5

CLASSWORK	30%
DISCUSSION/PARTICIPATION	30%
HOMEWORK/PROJECTS	10%
ASSESSMENTS	30%

ART

<p>CREATES, PERFORMS , RESPONDS AND REFLECTS UPON ART AND MAKING ART</p> <ul style="list-style-type: none"> • Demonstrates practicing of skills taught (25%) • Demonstrates control of the medium used (25%) • Completes art piece in a timely manner (10%) 	60%
<p>DEMONSTRATES UNDERSTANDING OF ARTS CONTENT AND CONCEPTS</p> <ul style="list-style-type: none"> • Explains (orally/writing) what is expected to meet the standards (20%) • Able to talk about the (artist's) work, including vocabulary, style and technique (events in the artist's lifetime) (20%) 	40%

MUSIC

<p>CREATES, PERFORMS , RESPONDS AND REFLECTS UPON MUSIC AND MUSIC MAKING</p> <ul style="list-style-type: none"> • Participation in musical and movement activities (30%) • Instrumental and vocal skills (30%) 	60%
<p>DEMONSTRATES UNDERSTANDING OF ART CONTENT AND CONCEPTS</p> <ul style="list-style-type: none"> • Shows understanding of what is required to meet the standards (20%) • Written activities/ assessments (20%) 	40%

PHYSICAL EDUCATION

SPORTSMANSHIP AND GROUP PARTICIPATION	30%
SKILL AND FOCUSED PRACTICE	20%
PARTICIPATION AND PREPAREDNESS	50%

SCIENCE

<p>CLASSWORK</p> <ul style="list-style-type: none"> • Participation (10%) • Cooperative group work (20%) • Proper use of scientific tools (10%) • Gathering, interpreting and sharing data (20%) 	60%
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Checklists (15%) • Written Responses (25%) 	40%

TECHNOLOGY

<p>DEMONSTRATES UNDERSTANDING OF COMPUTER SKILLS (Keyboarding, mouse usage, accessing and navigating computer programs and the internet)</p>	60%
<p>DEMONSTRATES AN UNDERSTANDING OF DIGITAL CITIZENSHIP CONTENT AND CONCEPTS</p>	40%